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|  | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | DAY 6 | DAY 7 | DAY 8 | DAY 9 | DAY 10 |
| **Literacy** | Use the link below to read the story, The Doorbell Rang by Pat Hutchins. Talk about new vocabulary.  Vocabulary: share, cookie, plate, tray, doorbell  <https://www.youtube.com/watch?v=BXtu90JnDkM> | Read Story  Review new vocabulary | Reread story and ask your child  Basic Recall Questions  **Remember**  What were the children eating?  **Understand**  What did the children have to do with the cookies? Why? | Reread story and ask your child Higher Order Questions  **Apply**  Have you ever had to share something with someone? Tell me about it.  **Analyze**  Why do you think the doorbell kept ringing?  **Evaluate**  Why did the mom have a bucket and mop?  **Create**  Let’s create another page to our story. What else could the children have done after eating and sharing cookies? | Ask your child what their favorite type of cookie is and why?  Draw a picture of a cookie! | Use the link below to read the story, The Little Red Hen by Lucinda McQueen. Talk about new vocabulary.  Vocabulary: market, apron, wheat, mix  <https://www.youtube.com/watch?v=egS-JsMutBE> | Read Story  Review new vocabulary | Reread story and ask your child  Basic Recall Questions  **Remember**  What are the others animals in the story?  **Understand**  Why do you think the other animals did not want to help the little red hen? | Reread story and ask your child Higher Order Questions  **Apply**  Have you ever done something by yourself? Tell me about it.  **Analyze**  How do you think the little red hen felt when all the animals wanted to eat the bread with her? Why do you think she felt that way?  **Evaluate**  Why do you think it’s important for the little red hen to follow a recipe to make bread?  **Create**  Can you write a recipe to make bread | If you are able to use this time invite your child to complete a baking activity with you! |
| **Language** | Engage in conversations with your child each day and use the questions provided to spark learning about our new study, Restaurants.  What do you know about restaurants? | What do you like to order at a restaurant? Why? | What are some things you can order that are healthy? | Would you rather eat at home or at a restaurant? Why? | Do you think it’s a hard job to work at a restaurant? Why or why not? | Why do you think people eat at restaurants? | What is your favorite restaurant? | What are some fast food restaurants? | Who works at a restaurant? | What are different things that you see at a restaurant? |
| **Math** | Count the food items in your kitchen. For example, how many cereal boxes are there? How many cans of corn? | Using paper plates, write the numbers 1-5 on each plate. Use a food item such as beans and encourage your child to place the correct amount of beans on each plate. | Talk about the different shapes of the food you eat during meal time. | Encourage your child to set the table using one to one correspondence for each place setting. | See attached pizza count and clip cards. If unable to print use items at home to replace activity. | See attached worksheet about healthy and not healthy foods. Print and complete. If not able to print, view on the computer and discuss with your child. | Create a pattern using food from your kitchen. For example, bread, cookie, bread, cookie, and so on. | Encourage your child to sort food items by their color. For example, fruit loops, canned goods, etc. | Sort kitchen items into their appropriate categories. For example, cups, plates, spoons, forks, napkins. | Encourage your child to find various shapes in your home and kitchen.  Attached is a worksheet to trace various shapes if able to print. |
| **Social Emotional** | Role-play with your child during meal times. Pretend you are at a restaurant. Discuss the different roles: waiter, host/hostess, and customer. Take turns playing each role. | Pizza Poem! See Attached poem to recite with your child. Practice identifying the letters in the word pizza. | Build with various food items. For example, cereal boxes, cups, cans, etc.  See attached picture. | Talk a neighborhood walk and talk about all the restaurants you see in town. | Discuss the importance of staying healthy. For example washing hands, catching your cough in your elbow, etc. Especially while in a restaurant. | Talk about how you feel when you go to a restaurant. For example, happy, sad, excited? Why do you feel this way? | Talk about the pizzeria. Use attached pizza order forms and shopping forms to role play the jobs at a pizzeria. | Discuss different emotions while reading The Pout Pout Fish together. Talk about the book and the different ways the characters feel.  <https://www.youtube.com/watch?v=oqupxANpqIE> | Discuss a previous activity from the past week. | Draw a picture of something that makes you feel happy! |
| **Writing/Art** | Using old magazines, shopping circulars, or anything that has pictures on it, create a food collage. Use scissors (if scissors are not available, the child can rip out the pictures using their hands) Place the pictures together and discuss/describe the food items with your child. | Encourage your child to write their own restaurant order. A sample order form is included. If not able to print, just use paper and a pencil. | Using a paper plate and whatever materials you have available (crayons, markers, etc) create a paper plate pizza. | Write a pizza recipe. Encourage your child to review the order of making a pizza. For example, crust, sauce, cheese, toppings. Have them draw pictures. | Practice writing some study vocabulary words! | Practice holding a pencil and tracing the different line formations on the attached writing practice worksheets. If unable to print, draw some lines on paper for your child to practice tracing. | Draw a picture of your favorite food. Ask your child to tell you all about it. | Practice writing your name and identifying each letter. | Draw a self portrait and write your name! | Create a picture all about your favorite things about school! |